

Activity Scaffolding Template

(Use this template to help you structure and scaffold each activity.)

Objective: Students will (standards-based communicative task) about
(context/vocabulary topic) using + (grammatical structure/process)
+ (performance parameters - accuracy, frequency, quantity, time).

Essential Grammar/Vocabulary:

- **Grammar:**
- **Vocabulary:** *(list no more than 7 words or phrases)*

Materials: For this activity, you will need **(list resources/materials students need here)**.

Model: Insert a model (or a photo) of the finished product here.

Instructions: *(Write each step on a separate line in Spanish, no more than 5 lines, no more than 7 words per line.)*

Paso 1:

Paso 2:

Paso 3:

Paso 4:

Paso 5:

Task: Insert the questions, pictures, problems, or prompts for the task here in Spanish.
(Use additional pages as needed.)

In Spanish, write in this box what you want students to do once they have finished the activity (i.e., do the next assignment, draw something, get the key and correct their work, have a conversation with a partner, put away materials, turn in their papers, etc.).